

# Vulnerability Wall of Failures – Levels F-3

GRATITUDE

To help students explore why it's okay to make mistakes, reflect on times things didn't go to plan, and learn that failures are part of growing, learning, and getting better.



## Learning Intentions

Students aim to explore why vulnerability is important for themselves and others.



### Growth Mindset:

Students aim to see challenges and failures as opportunities to learn and grow.

### Courage to Share:

Students learn to practise being open and vulnerable by sharing their experiences honestly.

### Resilience and Support:

Students aim to reflect on how they have previously overcome a challenge and encourage others when they share their stories.



## Success Criteria

I can write, draw, or share a time when something didn't go as I hoped.

I can explain or show what I learned from that mistake or challenge.

I can listen kindly and show respect when others share their experiences.



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**Duration:** 10–15 minutes

**Objective:**

To help students explore why it's okay to make mistakes, reflect on times things didn't go to plan, and learn that failures are part of growing, learning, and getting better.

**Players:**

Whole class

**Materials:**

- Large wall or board space
- Post-it notes or paper cut-outs (stars, shapes, or bricks)
- Pencils or coloured pencils
- (Optional) Stickers to decorate the wall

**Setup:**

1. Create a display space called the **“Wall of Failures – Our Learning Wall.”**
2. Give each student sticky notes or cut-out shapes to write or draw on.
3. Explain to students that this wall is a place to celebrate learning from mistakes and to show bravery in sharing.

**Gameplay / Activity Steps:**

**1. Think About a Time**

- Ask students to think about a time when something didn't go to plan (e.g., falling over, getting a question wrong, struggling with a game, not winning).

**2. Write or Draw It**

- Students write a few words or draw a quick picture showing what happened.

**3. Share the Story**

- Students can share their story with the group or a partner. Focus on what they learned or how they tried again.

**4. Add to the Wall**

- Stick their note or drawing onto the **Wall of Failures**.
- Remind students this wall is actually a **“Wall of Learning,”** because each story shows courage and growth.



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## Reflection Prompts:

- How did it feel to share something that didn't go well?
- What did you learn from your experience?
- Why is it okay to make mistakes?
- How can mistakes help us grow?

## Winning the Game:

There are no winners. Success is when everyone shares bravely, listens with respect, and realises that failure is part of learning and trying new things.

## Variations:

- **Younger Students:** Use drawings only and simple sharing like "I tried... but it didn't work."
- **Team Edition:** Pairs or groups write about a challenge they faced together.
- **Ongoing Wall:** Keep the wall up all year and add new stories whenever students want to share.

## For Wheelchair Users / Accessibility:

- Ensure the wall or board is accessible at all heights.
- Allow voice notes, drawings, or digital input if writing is difficult.
- Accept multiple forms of sharing (spoken, drawn, acted).

## Notes for Inclusion:

- Model vulnerability by sharing your own simple example as the teacher (e.g., "I once got an answer wrong in class, but it helped me learn the right way").
- Praise bravery in sharing, not the size of the mistake.
- Encourage the message: *We all make mistakes. Mistakes help us learn.*

