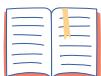# Treasure Hunt – Levels C and D

STAY ACTIVE

To encourage purposeful movement, exploration, and recognition while fostering independence and confidence.

📖 Learning Intentions

Follow Instructions
Students practise listening and responding to simple directions.

Develop Attention and Persistence:
Students stay focused while searching.

Build Independence and Confidence:
Students gain pride in finding and returning objects.

🏅 Success Criteria

Students find and collect at least one object.

Students return the object to the group successfully.

Students participate with persistence and enthusiasm.

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Treasure Hunt – Levels C and D

Duration: 5 minutes

Objective
To encourage purposeful movement, exploration, and recognition while fostering independence and confidence.

What You Need
- Bright, safe objects (e.g., beanbags, scarves, soft toys).
- Open and safe play space.

Gameplay
1. **Preparation:** The Teacher hides bright objects around the space.
2. **Call Out:** Teacher gives an instruction (e.g., "Find a red beanbag!").
3. **Search:** Students move around to find the object.
4. **Return:** Students bring the object back to the group.
5. **Celebrate:** Celebrate each success with applause or cheers.

Debrief
- "Which treasure was your favourite to find?"
- "Was it easy or tricky to spot the treasure?"
- "How did it feel when you found it?"

Notes for Inclusion
- Use large, brightly coloured objects for easy recognition.
- Offer prompts or gestures if students need extra support.
- Celebrate effort as much as success to encourage persistence.

Variations
- **Children's Edition:** Hide objects linked to a theme (animals, letters, numbers).
- **Fitness Edition:** Add a movement challenge before reaching the object (e.g., crawl, hop, tiptoe).
- **Teamwork Edition:** Teams work together to collect as many treasures as possible within a time limit.

Additional Notes
This game promotes fun discovery, focus, and persistence while giving students a sense of achievement. It supports both independence and group celebration.

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