



Thank You
Space Power
Cubes -
Levels C - D

GRATITUDE

To support the life skill of gratitude by helping students create and give a small, meaningful gift. Inspired by Saturn, this activity reinforces the idea that kindness and appreciation surround others just like Saturn's rings, steady, supportive, and lasting.



Learning Intentions

Students aim to recognise people at school who help, support, or care for them.



Students aim to express gratitude by creating a small, thoughtful gift.

Students aim to practise giving something kind to another person in a respectful way.



Success Criteria

I can choose a person at school I would like to thank.



I can decorate a Space Power Cube to show gratitude.



I can give my cube to someone using words, symbols, or a kind action.



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Duration: 10 - 15 minutes

Objective

To support the life skill of gratitude by helping students create and give a small, meaningful gift. Inspired by Saturn, this activity reinforces the idea that kindness and appreciation surround others just like Saturn's rings, steady, supportive, and lasting.

Players

Individual activity

Suitable for 4 - 26 students

What You Need

Blank cube template (one per student) (found in PDF resource)

Coloured pencils

Glue sticks or double-sided tape

Scissors (pre-cut if required)

Optional: stickers, glitter, ribbon

AAC devices or communication supports as required

Setup

1. Revisit the Saturn page from *The Playful Astronauts* using clear, concrete language:
 - "Saturn reminds us to slow down and say thank you."
 - "Gratitude means noticing when someone helps us or is kind to us."
2. Ask guided questions with wait time:
 - "Who helps you at school?"
 - "Who makes you feel safe or happy?"
3. Explain the task clearly:
 - "You will make a Space Power Cube."
 - "This cube is a thank-you gift for someone at school."
4. Show a completed example cube so students know what the finished product looks like.



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Gameplay

Step 1: Choose a Person

Students choose one person to thank. This may include:

- A teacher
- A friend
- A classmate
- A school helper

If choosing a specific person feels difficult, students may choose:

- "My class"
- "My teacher team"

Step 2: Decorate the Cube Template

1. Give each student a cube template.
2. Explain simply:
 - "Each square shows something kind."
3. Students decorate each side using:
 - Drawings
 - Stickers/stamps/symbols/images that have been cut out
 - Simple words (e.g. "thank you", "kind", names)
4. Offer prompts if needed:
 - "What does this person help you with?"
 - "How do they make you feel?"

Students do not need to complete every side for success.

Step 3: Assemble the Cube

- Students cut out and glue the cube together with support.
- If assembly is challenging, students may leave the cube flat.

Step 4: Giving the Cube

Students choose how to give their cube:

- Hand it to the person directly
- Place it on their desk
- Give it with an adult or peer's help

Model simple language:

- "Thank you for helping me."
- "I made this for you."

Smiles, gestures, AAC messages, or eye contact are all valid ways of giving.



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Debrief / Reflection

Ask one or two simple questions:

- "How did it feel to make something kind?"
- "How did the other person react?"

Reinforce:

"Giving thanks helps everyone feel good inside."

Winning the Game

There are no winners or losers.

Success is shown through effort, participation, and practising gratitude in a way that suits each student.

Sensory-Specific Learner Variation

Purpose: Support regulation and engagement.

Adjustments may include:

- Using fewer cube sides
- Working one side at a time
- Reducing visual clutter
- Providing textured stickers or materials
- Allowing breaks between steps

Students may complete the activity over more than one session if needed.

AAC-Specific Supports

1. Prepare AAC Vocabulary

- thank you, help, kind, happy, friend, teacher, school

2. Model AAC Use

- Teacher models selecting: "thank you" + person

3. Student Expression Options

- Selecting symbols
- Single-message buttons
- Partner-assisted scanning

4. Giving the Cube

- Student activates AAC message while giving the cube
- Adult or peer supports delivery if required

All AAC contributions are acknowledged equally.



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Accessibility and Inclusion Notes

- Provide pre-cut templates as standard if needed.
- Accept drawings, symbols, AAC, or gestures equally.
- Ensure tables and materials are at accessible heights.
- Allow students to thank themselves or the class if choosing a person feels unsafe.

Teacher Notes

“Thank You Space Power Cubes – Levels C & D” is a powerful yet gentle way to teach gratitude through action. The tangible nature of the cube supports understanding, memory, and pride. Linked to Saturn, the activity reinforces that gratitude creates lasting connections and that small acts of kindness can surround others with care.



SPACE POWER CUBE

