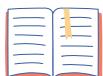


Thank You Space Power Cubes – Levels A & B

GRATITUDE



To support early experiences of gratitude and giving through the creation of a simple thank-you object. By decorating and giving a Space Power Cube, students practise positive connection and shared joy. Linked to the Saturn theme from The Playful Astronauts, the activity reinforces that kindness and appreciation help people feel safe, valued, and connected.



Learning Intentions

Students aim to experience giving something kind to another person.



Students aim to engage with simple creative actions to represent gratitude.

Students aim to participate in a shared routine that supports positive connection.



Success Criteria

I can take part by decorating, watching, or choosing.

I can help create a Space Power Cube with support.



I can give or help give the cube using actions, visuals, or AAC.

I can stay with the activity for part or all of the time.



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Duration: 8 - 12 minutes

Objective

To support early experiences of gratitude and giving through the creation of a simple thank-you object. By decorating and giving a Space Power Cube, students practise positive connection and shared joy. Linked to the Saturn theme from *The Playful Astronauts*, the activity reinforces that kindness and appreciation help people feel safe, valued, and connected.

Players

Individual activity with adult support
Suitable for 3 - 16 students

What You Need

Pre-cut cube templates (recommended for Levels A–B) (found in PDF resource)
Coloured pencils and decorating materials
Glue sticks or double-sided tape
Optional: stickers, textured shapes, shiny paper, stamps, images
AAC devices, switches, or communication boards as required

Setup

Prepare all cube templates in advance (pre-cut and, if needed, partially assembled).
Arrange students at tables, trays, or lap desks with clear access to materials.

Introduce the activity using simple, concrete language:

“We are making a thank-you cube.”

“This is a kind gift.”

Link gently to the Saturn theme:

“Saturn reminds us to say thank you.”

Show a completed cube and allow students to touch or explore it.

Confirm AAC devices are switched on and open to basic words such as thank you, like, happy, people.



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Gameplay

Step 1: Choose Who the Cube Is For

Offer limited, supported choices.

Students may choose:

- A familiar adult (teacher, aide)
- A peer or friend
- “My class”
- “My teacher”

Choices can be made by:

- Pointing
- Eye gaze
- AAC
- Adult-assisted selection

• Narrate clearly:

“This cube is for ____.”

Step 2: Decorate the Cube

Give each student a cube template

Students decorate their cube by:

- Scribbling or colouring on the cube walls
- Placing stickers on the cube
- Choosing symbols for their cube
- Watching while an adult decorates with them

Adults narrate meaning without pressure:

“This shows that you are grateful for someone.”

“This is a kind thing to do.”

Students do not need to decorate every side.

Step 3: Assemble the Cube

Adults glue or fold the cube with student involvement where possible.

Students may:

- Press glue stick down
- Hold sides together
- Watch assembly

If assembly is overwhelming, the cube may remain flat and still be used.



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Step 4: Giving the Cube

Students give the cube in a supported way:

- Handing it over
- Placing it on a desk
- Giving it with an adult
- Activating AAC while the adult gives it

Model simple language:

“Thank you.”

“This is for you.”

Smiles, eye contact, gestures, AAC, or stillness are all valid.



Debrief / Reflection

Keep reflection brief and concrete.

Ask one question with wait time:

“Did you like giving your cube to someone?”

Respond positively to all forms of communication.

Reinforce:

“Giving to others makes us feel good.”

Winning the Game

There are no winners or losers.

Success is shown through participation and shared kindness.

Sensory-Specific Learner Variation

Purpose: To support regulation and engagement.

Adjustments may include:

Using one cube face only.

Offering textured or raised stickers.

Completing the activity over two short sessions.

Reducing visual clutter on the workspace.

Allowing observation-only participation.



AAC-Specific Supports

Prepare AAC in Advance

Ensure access to symbols such as: thank you, like, happy, teacher, friend, me.

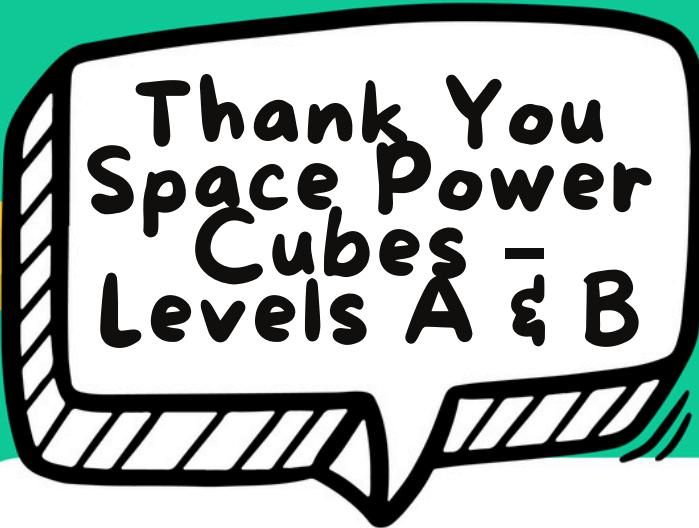
Single-message switches are appropriate.

Model AAC Consistently

Adults activate AAC symbols while narrating:

“Thank you.”





Thank You
Space Power
Cubes -
Levels A & B

GRATITUDE



Accessibility and Inclusion Notes

Pre-cut templates should be standard for Levels A–B.

Accept colouring, touching, watching, or choosing as valid participation.

Ensure all materials are reachable and stable.

Students may give the cube to themselves or the class if individual giving feels unsafe.



Teacher Notes

“Thank You Space Power Cubes – Levels A & B” introduces gratitude as an experience, not a concept to explain. The focus is on giving, shared attention, and positive emotional tone. Linked to the Saturn theme, the activity reinforces that kindness and appreciation can be shown through small, meaningful actions and that every student can take part in giving, in their own way.

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PLAY



SPACE POWER CUBE

