

# Space Station Celebration - Levels F-3

# PLAY

To celebrate and reflect on the nine-week learning adventure through the planets and life skills of The Playful Astronauts. This activity helps students acknowledge their growth while having fun together one last time as a crew of space explorers.



## Learning Intentions

**Students will learn** to celebrate everything they've learned and achieved as astronauts. This reinforces reflection and self-recognition.

**Students will practise** playing and having fun with others to finish their journey together. This builds connection and joyful closure.

**Students will learn** to talk about their favourite planet or life skill explored during the journey. This deepens understanding and emotional expression.



## Success Criteria

I can name at least one life skill I learned on my space journey.  
This shows recall and reflection.

I can participate in our class celebration with excitement and pride.  
This promotes social confidence and class unity.

I can share something I enjoyed about being an astronaut.  
This builds communication and positive identity.



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**Objective:**

To celebrate and reflect on the nine-week learning adventure through the planets and life skills of *The Playful Astronauts*. This activity helps students acknowledge their growth while having fun together one last time as a crew of space explorers.

**Players:**

Whole class

**Materials:**

- Streamers, balloons, or recycled materials to create a “space station” or rocket
- Music player or speaker
- Optional: space helmets, stars, or tinsel for fun decorations

**Time Required:**

15–20 minutes

**Setup:**

Start by reading *The Playful Astronauts* from start to finish as a class. Pause after each planet to ask:

- “What life skill did we learn here?”
- “Can you remember the activity we played?”

Reflect on all nine life skills:

1. Kindness – Earth
2. Conflict – Mercury
3. Vulnerability – Venus
4. Play – Mars
5. Confidence – Jupiter
6. Gratitude – Saturn
7. Resilience – Uranus
8. Empathy – Neptune
9. Adaptability – Pluto

**Gameplay:****Step 1 – Transform the Space:**

Work together to decorate a part of the room like a space station, using chairs, boxes, or blankets to make a pretend rocket. Hang up drawings from past weeks or create a giant “Galactic Achievement Banner.”

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## Step 2 – Rocket Launch or Dance Party:

Choose a celebration style:

- Countdown from 10 and “blast off” into a dance party
- Take turns pretending to pilot a rocket into their favourite planet
- Create a movement circle where each student shows a special dance or pose representing their favourite life skill (e.g. “Kindness Hop,” “Gratitude Spin”)

## Step 3 – Share and Reflect:

After dancing or role-playing, gather in a circle and ask:

- “What was your favourite part of our space journey?”
- “Which life skill helped you the most?”
- “What will you remember from being a Playful Astronaut?”

## Step 4 - Astronaut Graduation!

- You can provide each Astronaut (student) with a graduation certificate from Space School or Astronaut School. List the life skills they have developed throughout their space school journey.

## Winning the Game:

Everyone wins by showing up, sharing joy, and proudly celebrating their growth. The true reward is the journey, and how each student brought their unique sparkle to it.

## Variations:

### Planet Parade:

Students form small groups and create short skits or movements representing each planet’s life skill, then parade through the classroom as the rest cheer them on.

### Star Ceremony:

Give each student a paper star to write a compliment or message of gratitude to another “astronaut.”

Collect the stars into a “Constellation of Kindness.”

### Memory Meteor Toss:

Use a soft ball as a “meteor.”

Whoever catches it shares one memory or favourite moment from the journey.

### Cosmic Art Gallery:

Display artwork and crafts from each planet’s activities in a classroom “museum.” Students tour the gallery, leaving sticky-note compliments or reflections.



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## Class Mission Log:

Work together to create a "Space Crew Log Book."

Each student contributes one sentence or drawing about what they learned during their mission.

## For Wheelchair Users / Accessibility:

- Ensure all decoration and movement zones are accessible with clear paths.
- Replace dancing or movement with gestures (e.g., hand waves, claps, lightstick spins, or seated stretches).
- Offer verbal celebration roles such as announcer, DJ, or "Mission Control Captain."
- Provide adapted certificates or tactile versions (raised stars or embossed stickers).
- Focus on shared joy and storytelling rather than physical activity.

## Notes for Inclusion:

- Encourage every student to be recognised and celebrated equally.
- Use inclusive language:
- "Every astronaut matters in this crew."
- Allow students who prefer not to dance to participate through decoration, music control, or giving out certificates.
- For multilingual learners, pair visual symbols with spoken words (planet icons or gestures).
- Reinforce social-emotional learning with a final affirmation:
- "We learned, we laughed, we cared, and we grew, our crew is strong together."

## Additional Notes:

*Space Station Celebration* is the perfect conclusion to a magical, meaningful journey through play and planetary life lessons. It reinforces the value of joy, community, and reflection while launching students into their next adventure with confidence and a full heart.



# PLANET VISUALS

