

# Space Station Celebration - Levels F-3

# PLAY

To celebrate and reflect on the nine-week learning adventure through the planets and life skills of The Playful Astronauts. This activity helps students acknowledge their growth while having fun together one last time as a crew of space explorers.



## Learning Intentions

Students will learn to celebrate everything they've learned and achieved as astronauts. This reinforces reflection and self-recognition.

Students will practise playing and having fun with others to finish their journey together. This builds connection and joyful closure.

Students will learn to talk about their favourite planet or life skill explored during the journey. This deepens understanding and emotional expression.



## Success Criteria

I can name at least one life skill I learned on my space journey.  
This shows recall and reflection.

I can participate in our class celebration with excitement and pride.  
This promotes social confidence and class unity.

I can share something I enjoyed about being an astronaut.  
This builds communication and positive identity.

# Space Station Celebration – Levels F-3

# PLAY

## Objective:

To celebrate and reflect on the nine-week learning adventure through the planets and life skills of *The Playful Astronauts*. This activity helps students acknowledge their growth while having fun together one last time as a crew of space explorers.

## Players:

Whole class

## Materials:

- Streamers, balloons, or recycled materials to create a “space station” or rocket
- Music player or speaker
- Optional: space helmets, stars, or tinsel for fun decorations

## Time Required:

15–20 minutes

## Setup:

Start by reading *The Playful Astronauts* from start to finish as a class. Pause after each planet to ask:

- “What life skill did we learn here?”
- “Can you remember the activity we played?”

Reflect on all nine life skills:

1. Kindness – Earth
2. Conflict – Mercury
3. Vulnerability – Venus
4. Play – Mars
5. Confidence – Jupiter
6. Gratitude – Saturn
7. Resilience – Uranus
8. Empathy – Neptune
9. Adaptability – Pluto

## Gameplay:

### Step 1 – Transform the Space:

Work together to decorate a part of the room like a space station, using chairs, boxes, or blankets to make a pretend rocket. Hang up drawings from past weeks or create a giant “Galactic Achievement Banner.”



# Space Station Celebration – Levels F-3

# PLAY

## Step 2 – Rocket Launch or Dance Party:

Choose a celebration style:

- Countdown from 10 and “blast off” into a dance party
- Take turns pretending to pilot a rocket into their favourite planet
- Create a movement circle where each student shows a special dance or pose representing their favourite life skill (e.g. “Kindness Hop,” “Gratitude Spin”)

## Step 3 – Share and Reflect:

After dancing or role-playing, gather in a circle and ask:

- “What was your favourite part of our space journey?”
- “Which life skill helped you the most?”
- “What will you remember from being a Playful Astronaut?”

## Step 4 - Astronaut Graduation!

- You can provide each Astronaut (student) with a graduation certificate from Space School or Astronaut School. List the life skills they have developed throughout their space school journey.

## Winning the Game:

Everyone wins by showing up, sharing joy, and proudly celebrating their growth. The true reward is the journey, and how each student brought their unique sparkle to it.

## Variations:

### Planet Parade:

Students form small groups and create short skits or movements representing each planet’s life skill, then parade through the classroom as the rest cheer them on.

### Star Ceremony:

Give each student a paper star to write a compliment or message of gratitude to another “astronaut.”

Collect the stars into a “Constellation of Kindness.”

### Memory Meteor Toss:

Use a soft ball as a “meteor.”

Whoever catches it shares one memory or favourite moment from the journey.

### Cosmic Art Gallery:

Display artwork and crafts from each planet’s activities in a classroom “museum.”

Students tour the gallery, leaving sticky-note compliments or reflections.



# Space Station Celebration - Levels F-3

# PLAY

## Class Mission Log:

Work together to create a "Space Crew Log Book."

Each student contributes one sentence or drawing about what they learned during their mission.

## For Wheelchair Users / Accessibility:

- Ensure all decoration and movement zones are accessible with clear paths.
- Replace dancing or movement with gestures (e.g., hand waves, claps, lightstick spins, or seated stretches).
- Offer verbal celebration roles such as announcer, DJ, or "Mission Control Captain."
- Provide adapted certificates or tactile versions (raised stars or embossed stickers).
- Focus on shared joy and storytelling rather than physical activity.

## Notes for Inclusion:

- Encourage every student to be recognised and celebrated equally.
- Use inclusive language:
- "Every astronaut matters in this crew."
- Allow students who prefer not to dance to participate through decoration, music control, or giving out certificates.
- For multilingual learners, pair visual symbols with spoken words (planet icons or gestures).
- Reinforce social-emotional learning with a final affirmation:
- "We learned, we laughed, we cared, and we grew, our crew is strong together."

## Additional Notes:

*Space Station Celebration* is the perfect conclusion to a magical, meaningful journey through play and planetary life lessons. It reinforces the value of joy, community, and reflection while launching students into their next adventure with confidence and a full heart.





# PLANET VISUALS

