

# Space Station Celebration - Levels A & B

# PLAY

To provide joyful closure to the Playful Astronauts journey by celebrating shared experiences, routines, and connections. This activity supports belonging, pride, and emotional safety, helping students feel recognised as valued members of the crew.



## Learning Intentions

Students aim to experience a shared celebration with their class.

Students aim to recognise familiar planets, routines, or actions from their space journey.

Students aim to feel proud, included, and part of the group.



## Success Criteria

I can join the celebration in my own way.

I can notice a familiar planet, action, or routine.

I can show enjoyment, calm, or interest during the celebration.



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**Duration:** 10 - 15 minutes

## **Objective**

To provide joyful closure to the Playful Astronauts journey by celebrating shared experiences, routines, and connections. This activity supports belonging, pride, and emotional safety, helping students feel recognised as valued members of the crew.

## **Players**

Whole class

Students participate individually within the group

## **What You Need**

Simple decorations to suggest a “space station” (fabric, streamers, images of space)

Music player or speaker

Large planet visuals used during the program

Optional: astronaut certificates (printed or tactile)

Optional: scarves, ribbons, or soft objects for movement

AAC devices or communication boards as required

## **Setup**

Prepare a calm, accessible space with clear boundaries and wide pathways.

Briefly reintroduce the idea of finishing the journey using simple language:

“We went on a space journey.”

“Today we will celebrate together.”

Display familiar planet visuals at eye level.

Ensure AAC devices are on and open to core words such as happy, finished, again, good.



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## Gameplay

### Step 1: Enter the Space Station

Invite students into the space station area using calm narration and modelling.

Adults narrate:

“We are astronauts together.”

“This is our space station.”

“Let’s move like astronauts.”

Students may enter by:

- Walking through the space station
- Being guided through it
- Sitting already in the space
- Observing from the edge

..... All ways of joining are valid.

### Step 2: Celebrate Together

Choose one or two simple celebration experiences.

Options include:

- Gentle music with dance moves
- Simple group movement such as waving, reaching up, or clapping
- Countdown from 5 and a quiet “blast off”
- Pointing to a planet visual and doing one familiar action (e.g. kindness wave, calm breath)

Adults model and narrate continuously:

“We are celebrating our space journey.”

“It feels good to be an astronaut in space.”

Students may participate through movement, stillness, facial expression, or AAC.



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## Step 3: Notice Something Familiar

Briefly pause and show one planet visual at a time (no explanation required).

Adults narrate:

“Do you remember this plane?”

“This was part of our journey.”

Students may:

- Look
- Point
- Touch
- Smile
- Use AAC

There is no expectation to name or recall skills.

## Step 4: Astronaut Recognition

Each student is individually acknowledged.

Present a certificate, symbol, or gesture of recognition.

Adults say one short affirming phrase for each student, for example:

“You are part of our space crew.”

“You tried really hard during our space journey.”

Group responds with gentle applause, waving, or quiet celebration.

## Debrief / Reflection

Use one simple emotional check-in:

“Was it fun learning about space?”

Accept responses such as:

- Vocalisation
- Smiles
- AAC
- Pointing to a planet or space prop

Narrate positively:

“You were part of the space celebration.”

“That was our space journey together.”

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## Winning the Game

There are no winners or losers.

Success is shown through presence, participation, or calm engagement.

## Sensory-Specific Learner Variation

Purpose: To support regulation and emotional safety during celebration.

Adjustments may include:

- Low-volume or no music
- Reduced visual decorations
- Quiet celebration zone
- Weighted item or familiar comfort object
- Short participation windows

Students may move in and out freely.

## AAC-Specific Supports

Prepare AAC in Advance

Core words: happy, good, finished, again, like

Model AAC Use

Adults model throughout:

“Finished.”

“Good.”

## Accessibility and Inclusion Notes

Ensure all spaces are wheelchair accessible.

Allow seated, standing, or supported participation.

Avoid loud, sudden sounds.

Do not require performance, recall, or verbal sharing.

Celebrate each student equally, regardless of engagement level.

## Teacher Notes

“Space Station Celebration – Levels A & B” is about belonging, not remembering. The goal is for students to feel safe, included, and proud of being part of the journey. By focusing on shared experience, gentle celebration, and individual recognition, students finish the Playful Astronauts program with a strong sense of connection and emotional closure.





# PLANET VISUALS

