

Proud Star Wall - Levels C and D

WRITTEN

To build self-esteem and a sense of community by encouraging students to reflect on their proud moments, share them with others, and create a visual wall that celebrates achievements big and small.



Learning Intentions

Reflect on achievements:

Students learn to identify and reflect on achievements they have made.

Share with others:

Students aim to celebrate their achievements by sharing them with their peers.

Celebrate together:

Students aim to listen to and appreciate the achievements of their classmates.



Success Criteria

I can write, draw, or tell about something I am proud of on a star.

I can share my proud moment with the group and explain why it matters.

I can listen respectfully and celebrate the proud moments of others.



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Duration: 10–15 minutes

Objective

To build self-esteem and a sense of community by encouraging students to reflect on their proud moments, share them with others, and create a visual wall that celebrates achievements big and small.

Players

Small groups, whole class, or family setting.

Materials

- Star-shaped sticky notes or paper cut-out stars
- Pencils or coloured pencils
- A wall, board, or display space

Setup

- Give each student one star-shaped sticky note or paper star.
- Provide writing or drawing materials.
- Choose a clear wall, board, or display space to build the **Proud Star Wall**.

Gameplay / Activity Steps

Step 1: Write or Draw Your Proud Moment

- Students think about something they are proud of (e.g., helping a friend, learning something new, trying hard, being kind).
- They write it down or draw it on their star.

Step 2: Add Stars to the Wall

- Students place their stars on the wall or board, creating a bright, colourful display of achievements.

Step 3: Share and Celebrate

- Students take turns showing or explaining their stars to the class.
- The group responds with claps, cheers, or kind words.

Step 4: Review and Reflect

- The wall stays on display as a reminder of achievements.
- Students can revisit the wall throughout the week to celebrate progress and feel proud.



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Reflection Prompts

- “What is something you are most proud of today?”
- “How did it feel to share your proud moment?”
- “Why is it important to celebrate the achievements of others?”

Winning the Game

There are no winners. Success is when students share their proud moments and celebrate themselves and their classmates as a supportive community.

Variations

- **Ongoing Edition:** Students add new stars each week to see their growth over time.
- **Buddy Edition:** Students share their star with a partner before adding it to the wall.
- **Family Edition:** Families create a Proud Star Wall at home, celebrating moments together.

For Wheelchair Users / Accessibility

- Ensure the Proud Star Wall is placed at an accessible height.
- Students can write, draw, use stickers, or dictate their proud moments for an adult or peer to scribe.
- Provide visual support or sentence starters (e.g., “I am proud because I...”).

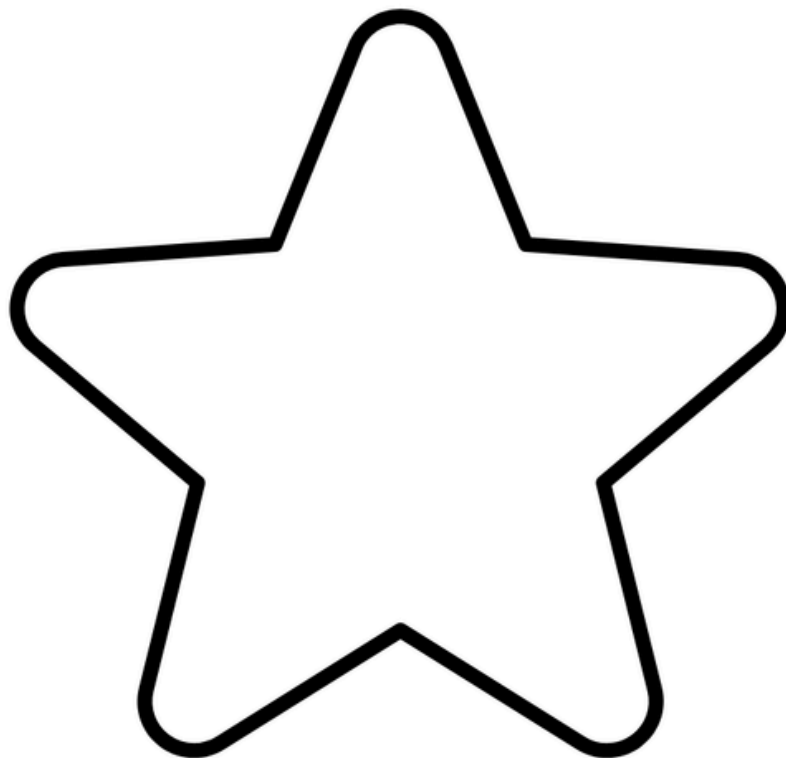
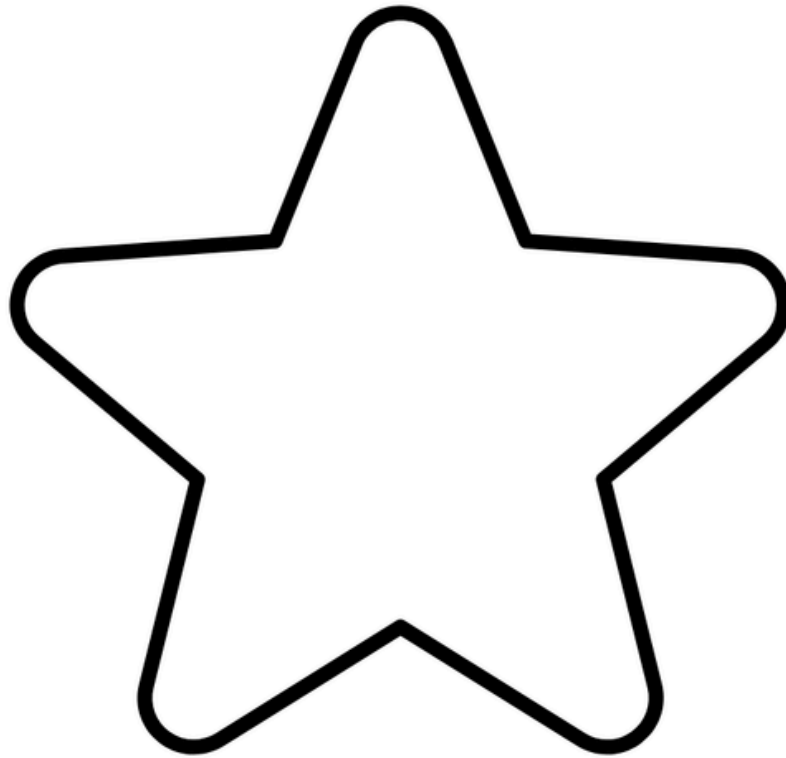
Notes for Inclusion

- Accept all forms of expression (written, drawn, spoken, or symbol-based).
- Encourage students to recognise that proud moments can be big (winning an award) or small (helping a friend).
- Promote respectful listening and celebrate all achievements equally to build a culture of encouragement and belonging.



STAR TEMPLATE

PRINT AND CUT OUT ONE BLANK STAR FOR EACH STUDENT AND GIVE THEM TIME TO DECORATE IT. SUPPORT STUDENTS TO SHOW OR INDICATE SOMETHING THEY FEEL PROUD OF WHILE WORKING ON THEIR STAR. ONCE COMPLETE, STUDENTS PLACE THEIR STAR ON THE PROUD STAR WALL. CELEBRATE EACH STAR.



STAR TEMPLATE

