

# Proud Star Wall - Levels F-3

# WRITTEN

To help students build confidence and celebrate their achievements by creating a colourful wall of stars that showcases what makes them proud, while encouraging respect and connection in the classroom.



## Learning Intentions

### Reflect on achievements:



Students learn to identify and reflect on achievements they have made.

### Share with others:

Students aim to celebrate their achievements by sharing them with their peers.

### Celebrate together:

Students aim to listen to and appreciate the achievements of their classmates.



## Success Criteria

I can write or draw one proud moment on my star.



I can share why this moment makes me proud.

I can listen to and celebrate my classmates' proud moments.



# Proud Star Wall - Levels F-3

# WRITTEN

**Duration:** 10–15 minutes

## Objective

To help students build confidence and celebrate their achievements by creating a colourful wall of stars that showcases what makes them proud, while encouraging respect and connection in the classroom.

## Players

Whole class, small groups, or families.

## Materials

- Star-shaped sticky notes or paper stars
- Pens, pencils, crayons, or markers
- A wall, board, or display space

## Setup

- Give each student a paper or sticky-note star.
- Provide drawing and writing materials.
- Prepare a clear wall or board for the class Proud Star Wall.

## Gameplay / Activity Steps

### Step 1: Think of a Proud Moment

- Ask students to think about something they did recently that made them proud.
- Examples: “I finished my work,” “I was kind to a friend,” “I tried something new.”

### Step 2: Write or Draw on the Star

- Students write a short sentence or draw a picture showing their proud moment.

### Step 3: Add to the Proud Star Wall

- Students stick their stars onto the wall or board, creating a shared display of achievements.

### Step 4: Share and Celebrate

- Volunteers share their stars with the class.
- Classmates clap, cheer, or give a “thumbs up” to celebrate each star.

### Step 5: Reflect Together

- As a class, look at the completed Proud Star Wall and talk about the different proud moments.

# Proud Star Wall - Levels F-3

# WRITTEN

## Reflection Prompts

- "What made you proud today?"
- "How did it feel to share your star?"
- "Why is it good to celebrate our achievements together?"

## Winning the Game

There are no winners. Success is when everyone adds a star to the wall and feels proud of their achievements.

## Variations

- **Weekly Edition:** Add new stars each week to track achievements over time.
- **Partner Edition:** Share your star with a partner before putting it on the wall.
- **Family Edition:** Families can create a Proud Star Wall at home to celebrate achievements together.

## For Wheelchair Users / Accessibility

- Ensure the Proud Star Wall is at a height everyone can reach.
- Students may draw, write, use stickers, or ask a peer/adult to scribe.
- Allow students to share verbally if writing/drawing is difficult.

## Notes for Inclusion

- Accept all forms of proud moments, big or small.
- Use sentence starters like: "*I am proud because I...*" to support students who need help.
- Encourage positive feedback and respectful listening to create a safe, encouraging classroom culture.

