

Proud Star Wall - Levels F-3

WRITTEN

To help students build confidence and celebrate their achievements by creating a colourful wall of stars that showcases what makes them proud, while encouraging respect and connection in the classroom.



Learning Intentions

Reflect on achievements:

Students learn to identify and reflect on achievements they have made.

Share with others:

Students aim to celebrate their achievements by sharing them with their peers.

Celebrate together:

Students aim to listen to and appreciate the achievements of their classmates.



Success Criteria

I can write or draw one proud moment on my star.

I can share why this moment makes me proud.

I can listen to and celebrate my classmates' proud moments.



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Duration: 10–15 minutes

Objective

To help students build confidence and celebrate their achievements by creating a colourful wall of stars that showcases what makes them proud, while encouraging respect and connection in the classroom.

Players

Whole class, small groups, or families.

Materials

- Star-shaped sticky notes or paper stars
- Pens, pencils, crayons, or markers
- A wall, board, or display space

Setup

- Give each student a paper or sticky-note star.
- Provide drawing and writing materials.
- Prepare a clear wall or board for the class Proud Star Wall.

Gameplay / Activity Steps

Step 1: Think of a Proud Moment

- Ask students to think about something they did recently that made them proud.
- Examples: “I finished my work,” “I was kind to a friend,” “I tried something new.”

Step 2: Write or Draw on the Star

- Students write a short sentence or draw a picture showing their proud moment.

Step 3: Add to the Proud Star Wall

- Students stick their stars onto the wall or board, creating a shared display of achievements.

Step 4: Share and Celebrate

- Volunteers share their stars with the class.
- Classmates clap, cheer, or give a “thumbs up” to celebrate each star.

Step 5: Reflect Together

- As a class, look at the completed Proud Star Wall and talk about the different proud moments.



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Reflection Prompts

- "What made you proud today?"
- "How did it feel to share your star?"
- "Why is it good to celebrate our achievements together?"

Winning the Game

There are no winners. Success is when everyone adds a star to the wall and feels proud of their achievements.

Variations

- **Weekly Edition:** Add new stars each week to track achievements over time.
- **Partner Edition:** Share your star with a partner before putting it on the wall.
- **Family Edition:** Families can create a Proud Star Wall at home to celebrate achievements together.

For Wheelchair Users / Accessibility

- Ensure the Proud Star Wall is at a height everyone can reach.
- Students may draw, write, use stickers, or ask a peer/adult to scribe.
- Allow students to share verbally if writing/drawing is difficult.

Notes for Inclusion

- Accept all forms of proud moments, big or small.
- Use sentence starters like: *"I am proud because I..."* to support students who need help.
- Encourage positive feedback and respectful listening to create a safe, encouraging classroom culture.

