

One Wish for the World - Levels F-3

WRITTEN

Encourage young students to think about what makes the world special and how their small actions can help make it even better.

Learning Intentions

Students aim to explore why kindness is important for themselves and others.

Students aim to reflect on wishes they have for the world around them and think about why it is important for them.

Students aim to think of small actions for change and look to reflect on how their actions can help make their wishes come true.

Success Criteria

I can share or draw a simple wish for the world.

I can explain (in words, pictures, or gestures) why this wish makes me happy.

I can think of one action I could take to help make it real.



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Duration: 10–15 minutes

Objective

Encourage young students to think about what makes the world special and how their small actions can help make it even better.



Players

Individual activity with whole-class or partner sharing.

Materials

- Paper or large drawing sheets
- Crayons, pencils, or markers



Setup

- Provide each student with a sheet of paper and drawing tools.
- Introduce the idea with simple language: *"If you could make one wish for the world, what would it be? It could be about people, animals, nature, or fun things that make you happy."*
- Share simple examples: "I wish everyone had a friend," "I wish animals were safe," "I wish the playground was always fun."

Gameplay / Activity Steps

1. Think of a Wish

- Students close their eyes for a moment and think about one wish for the world.

2. Draw or Write the Wish

- Students draw or write their wishes on paper. For example: a picture of a clean ocean, people smiling, or playing with friends.

3. Share the Wish

- Students share their picture or sentence with a partner, small group, or the whole class.

4. Think of a Small Action

- With help from the teacher, students reflect on one small thing they could do to help (e.g., smile at a friend, pick up rubbish, share toys).



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PLAY



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Reflection Prompts

- What is your wish for the world?
- Why does this wish make you feel happy?
- What is one little thing you can do to help?

Winning the Game

There are no winners. Success is when everyone shares a wish and thinks about how they can make a small difference.

Variations

- **Classroom Edition:** Create a “Wish Wall” by displaying all the drawings and writing together.
- **Family Edition:** Students take their wish home and share it with family members.
- **Outdoor Edition:** Take students outside to draw their wishes about nature and the environment.

For Wheelchair Users / Accessibility

- Provide options for drawing, using stamps/stickers, or giving verbal wishes.
- Ensure students can share in whichever way feels most comfortable.
- Display wishes at a height accessible for all students.

Notes for Inclusion

- Accept wishes in many forms: spoken, drawn, written, or acted out.
- Praise every wish as meaningful, showing that all ideas are important.
- Reinforce that even little actions, like smiling or helping, can make the world brighter.

