

# One Wish for the World – Levels C and D

WRITTEN

Encourage empathy and big-picture thinking by helping students reflect on what they wish for the world and how their small actions can make a positive impact.



## Learning Intentions

Students aim to explore why kindness is important for themselves and others.



Students aim to reflect on wishes they have for the world around them and think about why it is important for them.

Students aim to think of small actions for change and look to reflect on how their actions can help make their wishes come true.



## Success Criteria

I can describe one wish I have for the world.



I can explain why I chose this wish and how it connects to my values.

I can think of at least one small action I can take to help make my wish a reality.



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**Duration:** 10–15 minutes

## **Objective**

Encourage empathy and big-picture thinking by helping students reflect on what they wish for the world and how their small actions can make a positive impact.

## **Players**

Individual reflection with opportunities for group or partner sharing.

## **Materials**

- Paper or notebooks
- Pencils or coloured pencils.

## **Setup**

- Provide each student with paper and a pencil.
- Introduce the concept by asking: *“If you could make one wish for the world, what would it be?”*
- Share examples to spark ideas: caring for the environment, spreading kindness, helping others, or making people happier.

## **Gameplay / Activity Steps**

### **1. Write Your Wish**

- Students think about one thing they would like to see in the world, such as more kindness, equality, cleaner oceans, or happier communities.
- They write or draw their wish on their paper.

### **2. Explain Why It Matters**

- Students describe why this wish is important to them.
- Encourage them to link it to their own values or beliefs (e.g., “I wish for less litter because I care about animals”).

### **3. Think of Small Actions**

- Students reflect on what they can personally do to make their wish come true.
- Examples:
  - Helping others → saying kind words, helping a friend.
  - Protecting nature → recycling, turning off lights, planting a tree.
  - Making people happier → smiling, telling jokes, including others.



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## Reflection Prompts

- What small actions can you take to make your wish come true?
- How does thinking about others help you feel more connected?
- Why is it important for everyone to have wishes for a better world?

## Winning the Game

There are no winners or losers. Success is when students reflect deeply, share their wishes, and commit to small actions that can make the world a better place.

## Variations

- **Group Activity:** Students share their wishes in groups and brainstorm one class action to help make a collective wish come true.
- **Family Edition:** Students share their wishes at home and ask family members to share theirs too.
- **Classroom Project:** Choose one wish from the group and create a class project around it (e.g., a kindness week, a recycling campaign).

## For Wheelchair Users / Accessibility

- Provide options to write, type, draw, or record their wishes.
- Allow students to share verbally or with symbols if writing is difficult.
- Ensure group discussions are inclusive, giving everyone an equal opportunity to share their ideas.

## Notes for Inclusion

- Accept different forms of expression (drawing, writing, speaking, symbols).
- Celebrate every wish as valuable, whether big or small.
- Reinforce that even the smallest actions can create real change.

