

# My Astronaut Journey Poster - Levels A & B

CREATIVE

To support students to revisit and recognise the Playful Astronauts journey through a simple, visual poster. The focus is on familiarity, participation, and pride, rather than recall or explanation.



## Learning Intentions

Students aim to recognise familiar planets from the Playful Astronauts journey.

Students aim to explore familiar ideas through pictures, symbols, and colours.

Students aim to participate in creating a visual representation of their journey.



## Success Criteria

I can look at and choose familiar planet pictures.

I can place, stick, or mark planets on my poster.

I can show interest or enjoyment during the activity.



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**Duration:** 10 - 15 minutes

## **Objective**

To support students to revisit and recognise the Playful Astronauts journey through a simple, visual poster. The focus is on familiarity, participation, and pride, rather than recall or explanation.

## **Players**

Individual activity

Students work alongside peers and adults

## **What You Need**

A3 or large A4 paper

Large planet pictures or icons

Planet visuals with matching life skills

Coloured pencils

Glue sticks or Velcro dots

Optional: stickers, stars, textured shapes

AAC devices or communication boards as required

## **Setup**

Display the planet visuals clearly at eye level.

Arrange materials so students can easily see and reach them.

Introduce the activity using simple, consistent language:

“We went on a space journey together.”

“Today we are making a poster about space.”

Adults briefly point to each planet visual and narrate:

“This is a planet we visited.”

There is no expectation for naming or sequencing.

Ensure AAC devices are on and open to core words such as: planet, like, finished, good.



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## Gameplay

### Step 1: Choose Planets

Students receive their poster paper.

Offer one planet at a time for students to:

- Look at
- Touch
- Point to
- Choose

Adults narrate:

"You chose the planet...."

Students may choose all planets or only one or two.

### Step 2: Place the Planets

Students place their planets onto their poster by:

- Gluing it
- Redrawing it
- Tracing around a template
- Watching an adult place it with their permission

Adults support with hand-over-hand assistance where needed and narrate actions:

"We are creating the planet ....."

### Step 3: Decorate the Journey

Invite students to add simple decorations such as:

- Colouring around their planet/s
- Adding stars or dots to their posters
- Choosing favourite colours to use or sticking on images

Narrate positively:

"You are working on your space journey."

Students may stop at any time.



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## Step 4: Notice and Share

Students are invited to notice their poster.

Adults prompt gently:

"Look at your planet."

"You've done a great job of decorating your planet."

Students may respond by:

- Pointing to their poster
- Looking at their poster
- Smiling towards their poster
- Using AAC

Adults acknowledge all responses.

## Debrief / Reflection

Use one simple shared statement:

"This is your astronaut journey."

Optional AAC or gesture prompt:

"Good."

"Finished."

## Winning the Game

There are no winners or losers.

Success is shown through participation, choice, and engagement.

## Sensory-Specific Learner Variation

Purpose: To support regulation and access during creative work.

Adjustments may include:

- Using textured or raised planet shapes
- Working on one planet only
- Completing the poster across several sessions
- Standing, seated, or floor-based work
- Quiet workspace with reduced visual clutter

Observation-only participation is valid.



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## AAC-Specific Supports

Prepare AAC in Advance

Core words: planet, like, good, finished

Model AAC Use

Adults model consistently:

“Planet.”

“Like.”

## Accessibility and Inclusion Notes

Provide lap desks, clipboards, or accessible-height tables.

Accept adult-assisted creation as full participation.

Avoid expectations to recall, explain, or name life skills.

Celebrate presence and effort equally.

## Teacher Notes

“My Astronaut Journey Poster – Levels A & B” is about recognition, not remembering.

The poster acts as a visual reminder that students were part of the journey. The emphasis is on **belonging, familiarity, and pride**, ensuring every student experiences success regardless of communication or cognitive level.



# PLANET VISUALS

