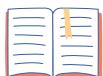


Mission Complete Medals - Levels A & B

GRATITUDE

To support students to feel included, valued, and celebrated at the end of the Playful Astronauts journey. Students participate in creating and giving Mission Complete Medals, reinforcing belonging, kindness, and shared success.



Learning Intentions

Students aim to participate in a shared celebration activity.

Students aim to give something kind to another person.

Students aim to experience being recognised and valued as part of the group.



Success Criteria

I can make or help make a medal.

I can give a medal to someone or receive one.

I can show enjoyment, engagement, or calm participation during the activity.



Mission Complete Medals - Levels A & B

GRATITUDE

10 - 15 minutes

Objective

To support students to feel included, valued, and celebrated at the end of the Playful Astronauts journey. Students participate in creating and giving Mission Complete Medals, reinforcing belonging, kindness, and shared success.

Players

Whole class or small groups

Students work individually with adult support

What You Need

Pre-cut circles of card or paper

Ribbon or string (optional)

Coloured pencils

Optional: stickers, foam shapes, textured decorations

AAC devices or communication boards as required

Optional: class photo board or name cards

Setup

Prepare accessible workspaces with all materials within easy reach.

Students may sit at tables, on the floor, or remain in wheelchairs.

Introduce the activity using simple, concrete language:

“Our mission is finished.”

“We are celebrating together.”

Show a finished example medal and say:

“This is my astronaut medal.”

“This means: well done for finishing our space journey.”

Confirm AAC devices are on and open to simple core words such as: give, thank you, friend, finished, good.



Mission Complete Medals - Levels A & B

GRATITUDE

Gameplay

Step 1: Make the Medal

Give each student one pre-cut circle.

Students decorate their medal by:

- colouring it in
- placing stickers or decorating materials on it

Adults support by:

- offering one choice at a time
- hand-over-hand assistance if required
- narrating actions:

There is no requirement to add names or written words.

Step 2: Receive the Medal

Adults guide the students through a medal ceremony carefully and calmly.

Options include:

- handing the medal to a student one at a time
- placing it on a desk or tray or the students workspace
- Presenting the medal on a “stage” in front of their peers
- students receive medals one at a time

Adults narrate each exchange clearly:

“This is for you.”

“Well done for finishing your space journey.”

Students may respond by:

- smiling at their medal
- looking at their medal
- touching the medal
- using AAC

All responses are valid.

Step 3: Celebrate

Mission complete!! Celebrate accordingly however your class loves to celebrate.

Debrief / Reflection

Use one shared statement rather than questions:

“We did it.”

“Our mission is complete.”



Mission Complete Medals – Levels A & B

GRATITUDE

Winning the Game

There are no winners or losers.

Success is shown through participation, presence, and shared celebration.

Sensory-Specific Learner Variation

Purpose: To support regulation and comfort during creative and social moments.

Adjustments may include:

- using textured or heavier medals
- working one-to-one with an adult
- reducing decoration choices
- completing the activity in two short sessions
- allowing students to observe rather than decorate
- offering movement or regulation breaks

Quiet participation is fully accepted.



AAC-Specific Supports

Prepare AAC in Advance

Core words: give, thank you, good, friend, finished

Model AAC Use

Adults consistently model while speaking:

“Give.”

“Thank you.”

Accessibility and Inclusion Notes

Provide all shapes pre-cut as standard.

Ensure materials are reachable at seated height.

Allow adult or peer assistance directed by the student.

Do not require verbal explanations or peer naming.

Ensure every student receives a medal.

Teacher Notes

“Mission Complete Medals – Levels A & B” is about belonging and recognition, not performance or explanation. The activity provides a calm, affirming close to the Playful Astronauts journey, ensuring every student finishes feeling safe, included, and proud to be part of the crew.

