

Week 11:

The Lineup – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Finding My Sunshine – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Animal Parade – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01

Self Awareness and Management – Self efficacy and sense of purpose

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04

Giving Tree – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing VC2HP2P07

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04

Week 12:

Name Bop – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

My Happy Place – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02

Letters and Numbers – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Self efficacy and sense of purpose

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04
- Strategies to support working safely and independently VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Empathy Mirrors – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04

Week 13:

Tallest Tower – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04
- Strategies to support working safely and independently VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Positive Power Words – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02

Reaching for the Clouds Meditation – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02

Lucky Roll Swap – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Week 14:

Wipe That Smile! – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

My Family Tree – Curriculum Mapping

Health and Physical Education

Identities and change

- Describe their personal characteristics and those of others, and explain how they contribute to developing identities VC2HP2P01
- Describe physical and social changes that occur as children grow older and discuss how family and community acknowledge these VC2HP2P02

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The range of relationships and diversity found within families VC2CP2O01
- The importance of active listening for building awareness of different perspectives VC2CP2O02

Freeze Dance – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04

Gratitude Bookmarks – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing VC2HP2P07

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Week 15:

Name Chase – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness VC2HP2M02

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

The Things I Love – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02

Table Top Tennis – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Empathy Role Play – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Week 16:

Snowball Fight – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

The Feelings Journal – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02

Obstacle Course Relay – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01

Self Awareness and Management – Self efficacy and sense of purpose

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04
- Strategies to support working safely and independently VC2CP2S05

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04

Kindness Pledge – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing VC2HP2P07

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04

Week 17:

Name Relations Game – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

My Self-Respect Plan – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing VC2HP2P07

Identities and change

- Describe their personal characteristics and those of others, and explain how they contribute to developing identities VC2HP2P01

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04
- Strategies to support working safely and independently VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02

Four Corners – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04
- Strategies to support working safely and independently VC2CP2S05

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Resilience Role Models – Curriculum Mapping

Health and Physical Education

Identities and change

- Describe their personal characteristics and those of others, and explain how they contribute to developing identities VC2HP2P01
- Describe physical and social changes that occur as children grow older and discuss how family and community acknowledge these VC2HP2P02

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Contributing to healthy communities

- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing VC2HP2P07

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02

Week 18:

Double Circles – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

A Letter to My Future Self – Curriculum Mapping

Health and Physical Education

Identities and change

- Describe their personal characteristics and those of others, and explain how they contribute to developing identities VC2HP2P01
- Describe physical and social changes that occur as children grow older and discuss how family and community acknowledge these VC2HP2P02

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04
- Strategies to support working safely and independently VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02

The Tree House Meditation – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02

Gratitude Postcards – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing VC2HP2P07

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04

Week 19:

Group Picture Creation – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

My Nature Walk – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06

- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing VC2HP2P07

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable VC2HP2M03

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02

Shadow Tag – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01

Self Awareness and Management – Self efficacy and sense of purpose

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04
- Strategies to support working safely and independently VC2CP2S05

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Kindness Partner Challenge – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing VC2HP2P07

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01

- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Week 20:

Lines and Blobs – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Sharing with Friends – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing VC2HP2P07

Identities and change

- Describe their personal characteristics and those of others, and explain how they contribute to developing identities VC2HP2P01

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Scavenger Hunt Sprint – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01

Self Awareness and Management – Self efficacy and sense of purpose

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04
- Strategies to support working safely and independently VC2CP2S05

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Dice Towers – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Week 21:

Jack in a Box – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Movement and Physical Activity – Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings – VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness – VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable – VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities – VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities – VC2HP2M05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04
- Strategies to support working safely and independently – VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Kindness Words – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing VC2HP2P07

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04

Follow the Leader – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Kindness Coupons – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06

- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing VC2HP2P07

Identities and change

- Describe their personal characteristics and those of others, and explain how they contribute to developing identities VC2HP2P01

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

Week 22:

Yes, No, Up We Go – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04

The Superpower of Patience – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06

Identities and change

- Describe their personal characteristics and those of others, and explain how they contribute to developing identities VC2HP2P01

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04

Sparkling Water Meditation – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01

- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02

Gratitude Walk – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing VC2HP2P07

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable VC2HP2M03

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Week 23:

Hot and Cold – Curriculum Mapping

Health and Physical Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities VC2HP2M05

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes VC2CP2O05

My Favourite Memory – Curriculum Mapping

Health and Physical Education

Being healthy, safe and active

- Practise strategies they can use when they need to seek, give or deny permission respectfully VC2HP2P05

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships VC2HP2P03
- Identify how different situations influence emotional responses VC2HP2P04

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests VC2CP2S03

Social Awareness and Management – Relationships and diversity

- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04

Shadow Movement – Curriculum Mapping

Health and Physical Education

Moving the body

- Practise fundamental movement skills in different movement situations VC2PEM002
- Perform movement sequences in response to a range of stimuli VC2PEM003

Understanding movement

- Explore how regular physical activity keeps individuals healthy and well VC2PEM005
- Explore creative ways to use fundamental movement skills in different movement situations VC2PEM004

Interacting with others

- Identify and practise emotional responses that account for own and others' feelings VC2HP2P04

Personal and Social Capability

Self Awareness and Management – Emotional awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses VC2CP2S01

Social Awareness and Management – Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04

I Am Respectful Pledge – Curriculum Mapping

Health and Physical Education

Contributing to healthy communities

- Explore actions that help make the classroom a healthy, safe, and active place VC2HP2P03

Interacting with others

- Practise strategies they can use when they feel uncomfortable, unsafe, or need help with a task, problem or situation VC2HP2P02

Personal and Social Capability

Self Awareness and Management – Emotional awareness and management

- Identify and explore a range of emotions VC2CP2S02
- Verbal and non-verbal ways to recognise, name and describe emotional responses VC2CP2S01

Self Awareness and Management – Self efficacy and sense of purpose

- Explore personal characteristics that contribute to identity VC2CP2S03

Social Awareness and Management – Relationships and diversity

- Practise strategies to include others, recognise different points of view and resolve conflict in a positive way VC2CP2O02

Social Awareness and Management – Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks VC2CP2O04

Ethical Capability

Understanding concepts

- Explore the meaning of right and wrong, good and bad, as concepts VC2ETHC001

Decision Making and Actions

- Explore the effects that personal feelings can have on how people behave in situations where ethical issues are involved VC2ETHC002

Week 24:

Human Alphabet – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Movement and Physical Activity – Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings – VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness – VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable – VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities – VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities – VC2HP2M05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04
- Strategies to support working safely and independently – VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

My Friendship Tree – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Tag with a Twist – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Movement and Physical Activity – Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings – VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness – VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable – VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities – VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities – VC2HP2M05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04
- Strategies to support working safely and independently – VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02

- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Empathy Heart Tags – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Week 25:

Apple, Orange and Banana – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Movement and Physical Activity – Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings – VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness – VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable – VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities – VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities – VC2HP2M05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01

- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04
- Strategies to support working safely and independently – VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

The Adventure of Exercise – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Identities and change

- Describe their personal characteristics and those of others, and explain how they contribute to developing identities – VC2HP2P01
- Describe physical and social changes that occur as children grow older and discuss how family and community acknowledge these – VC2HP2P02

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe – VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing – VC2HP2P07

Movement and Physical Activity – Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings – VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness – VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable – VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities – VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities – VC2HP2M05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04
- Strategies to support working safely and independently – VC2CP2S05

The Big Balloon Meditation – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03

- Identify how different situations influence emotional responses – VC2HP2P04

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04
- Strategies to support working safely and independently – VC2CP2S05

Self Awareness and Management – Managing challenges

- Strategies to support working safely and independently – VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04

Confidence Certificates – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04
- Strategies to support working safely and independently – VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Week 26:

Catch Me If You Can – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Dreams for the World – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Identities and change

- Describe their personal characteristics and those of others, and explain how they contribute to developing identities – VC2HP2P01
- Describe physical and social changes that occur as children grow older and discuss how family and community acknowledge these – VC2HP2P02

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe – VC2HP2P06

- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing – VC2HP2P07

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Colour Run – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Movement and Physical Activity – Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings – VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness – VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable – VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities – VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities – VC2HP2M05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04
- Strategies to support working safely and independently – VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Secret Acts of Kindness – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe – VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing – VC2HP2P07

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Week 27:

Fruit Fun Mover – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Movement and Physical Activity – Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings – VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness – VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable – VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities – VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities – VC2HP2M05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04
- Strategies to support working safely and independently – VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

My Happy Helpers – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe – VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing – VC2HP2P07

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Treasure Hunt Run – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Movement and Physical Activity – Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings – VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness – VC2HP2M02

Making active choices

- Participate in a range of physical activities in outdoor environments and aquatic settings and investigate contextual factors and environments that make physical activity safe and enjoyable – VC2HP2M03

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities – VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities – VC2HP2M05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04
- Strategies to support working safely and independently – VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Thank You Song – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04

- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe – VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing – VC2HP2P07

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Week 28:

Draw Your Neighbour – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

My Imagination Garden – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

The Magic Castle Meditation – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04
- Strategies to support working safely and independently – VC2CP2S05

Self Awareness and Management – Managing challenges

- Strategies to support working safely and independently – VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04

Feeling Faces – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Week 29:

Guessing Game – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Movement and Physical Activity – Physical Education

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities – VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities – VC2HP2M05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01

- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Celebrating Differences – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Mirror Movement – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Movement and Physical Activity – Physical Education

Moving our bodies

- Practise fundamental movement skills and apply them in a variety of movement situations, including indoor, outdoor and aquatic settings – VC2HP2M01
- Investigate different ways of moving their body and manipulating objects and space, and draw conclusions about their effectiveness – VC2HP2M02

Learning through movement

- Co-construct and apply rules to promote fair play and inclusion in a range of physical activities – VC2HP2M04
- Apply strategies to work cooperatively when participating in physical activities – VC2HP2M05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04
- Strategies to support working safely and independently – VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Compliment Poster – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Contributing to healthy communities

- Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe – VC2HP2P06
- Investigate a range of health messages and strategies in their community to promote their own health, safety and wellbeing – VC2HP2P07

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Week 30:

Gaze Locked In – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Self Awareness and Management – Managing challenges

- Strategies to support working safely and independently – VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

My Imagination Adventure – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01

- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05

Your Secret Garden Meditation – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03

- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04
- Strategies to support working safely and independently – VC2CP2S05

Self Awareness and Management – Managing challenges

- Strategies to support working safely and independently – VC2CP2S05

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04

My Memory Bank – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Identify and explore personal and social skills and strategies to develop respectful relationships – VC2HP2P03
- Identify how different situations influence emotional responses – VC2HP2P04
- Practise strategies they can use when they need to seek, give or deny permission respectfully – VC2HP2P05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and management

- Verbal and non-verbal ways to recognise, name and describe emotional responses and situations associated with them – VC2CP2S01
- Simple help-seeking and other productive coping strategies, and when and how to use them; verbal and non-verbal ways to express emotions and empathise with the feelings of others – VC2CP2S02

Self Awareness and Management – Self efficacy and sense of purpose

- Actions for supporting personal strengths useful for school and broader life; actions for supporting developing awareness of personal interests – VC2CP2S03
- The importance of continued effort when faced with unfamiliar or challenging situations, including how it can help to try new things – VC2CP2S04

Social Awareness and Management – Relationships and diversity

- The importance of active listening for building awareness of different perspectives – VC2CP2O02
- Strategies for making and keeping friends; how actions and words can help or hurt others; and when, how and why behaviour should be modified – VC2CP2O03

Collaboration

- Broader skills required for collaboration with peers and ways to monitor contributions to group tasks – VC2CP2O04
- Situations where conflicts might occur between individuals, and appropriate and inappropriate behaviours and attitudes – VC2CP2O05