

International School Counsellor Association (ISCA)

Curriculum Mapping

The School of Play Curriculum activities offer learning opportunities that reinforce the following standards.

Personal, Social Domain Standards	
Standard A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect themselves and others.	<p>Competency A1 – Acquire Self Knowledge:</p> <p>A1.1 Develop positive attitudes toward self as a unique and worthy person.</p> <p>A1.2 Identify values, attitudes and beliefs.</p> <p>A1.5 Identify and express feelings.</p> <p>A1.7 Recognize personal boundaries, rights, and privacy needs.</p> <p>A1.8 Understand the need for self-control and how to practice it.</p> <p>A1.9 Demonstrate cooperative behaviour in groups.</p> <p>A1.10 Identify personal strengths, assets and areas for self-improvement.</p> <p>Competency A2 – Acquire Interpersonal Skills</p> <p>A2.1 Recognise that everyone has rights and responsibilities.</p> <p>A2.2 Respect alternative points of view.</p> <p>A2.3 Recognise, respect and appreciate individual differences.</p> <p>A2.6 Use effective communication skills.</p> <p>A2.7 Know that communication involves speaking, listening, and nonverbal.</p> <p>A2.8 Learn how to make and keep friends.</p>
Standard B: Students will make decisions, set goals, and take necessary action to achieve goals.	<p>Competency B1 – Self-Knowledge Application:</p> <p>B1.1 Use decision making and problem solving model.</p> <p>B1.2 Understand consequences of decisions and choices.</p> <p>B1.3 Identify alternative solutions to a problem.</p> <p>B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.</p> <p>B1.7 Demonstrate a respect and appreciation for individual and cultural differences.</p> <p>B1.9 Identify long and short term goals.</p> <p>B1.10 Identify alternative ways of achieving goals.</p> <p>B1.11 Use persistence and perseverance in acquiring knowledge and skills.</p> <p>B1.12 Develop an action plan to set and achieve realistic goals.</p>