

Week 11:

The Lineup – Curriculum Mapping

Health and Physical Education

Personal, Social, and Community Health – Health Education

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**.
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Movement and Physical Activity – Physical Education

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capability

Self-awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**
- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Social Awareness and Management

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**
- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Finding My Sunshine – Curriculum Mapping

Health and Physical Education

Personal, Social, and Community Health – Health Education

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Personal and Social Capability

Self-awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**
- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Social Awareness and Management

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**
- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Animal Parade – Curriculum Mapping

Health and Physical Education

Movement and Physical Activity – Physical Education

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**
- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal, Social, and Community Health – Health Education

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capability

Self-awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Social Awareness and Management

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**
- Simple skills required for collaboration with peers – **VC2CPFO03**

Giving Tree – Curriculum Mapping

Health and Physical Education

Personal, Social, and Community Health – Health Education

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Personal and Social Capability

Self-awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**
- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Social Awareness and Management

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**
- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Week 12:

Name Bop – Curriculum Mapping

Health and Physical Education

Personal, Social, and Community Health – Health Education

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Movement and Physical Activity – Physical Education

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capability

Self-awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Social Awareness and Management

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**
- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

My Happy Place – Curriculum Mapping

Health and Physical Education

Personal, Social, and Community Health – Health Education

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Personal and Social Capability

Self-awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**
- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Social Awareness and Management

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Letters and Numbers – Curriculum Mapping

Health and Physical Education

Movement and Physical Activity – Physical Education

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**
- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal, Social, and Community Health – Health Education

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**

Personal and Social Capability

Self-awareness and Management

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Empathy Mirrors – Curriculum Mapping

Health and Physical Education

Personal, Social, and Community Health – Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others **VC2HPFP03**
- Identify emotions they experience **VC2HPFP04**

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others **VC2CPFS02**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict **VC2CPFO04**

Week 13:

Tallest Tower – Curriculum Mapping

Health and Physical Education

Personal, Social, and Community Health – Health Education

- Interacting with others
- Practise personal and social skills to interact respectfully with others **VC2HPFP03**

Movement and Physical Activity – Physical Education

- Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities **VC2HPFM04**
- Cooperate with others when participating in physical activities **VC2HPFM05**

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Strategies for identifying and coping with negative emotions, and for considering the feelings of others **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used **VC2CPFS03**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict **VC2CPFO04**

Positive Power Words – Curriculum Mapping

Health and Physical Education

Personal, Social, and Community Health – Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others **VC2HPFP03**
- Identify emotions they experience **VC2HPFP04**

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used **VC2CPFS03**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults **VC2CPFO02**

Reaching for the Clouds Meditation – Curriculum Mapping

Health and Physical Education

Personal, Social, and Community Health – Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others **VC2HPFP03**
- Identify emotions they experience **VC2HPFP04**

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used **VC2CPFS03**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them **VC2CPFS04**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults **VC2CPFO02**

Lucky Roll Swap – Curriculum Mapping

Health and Physical Education

Personal, Social, and Community Health – Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others **VC2HPFP03**
- Identify emotions they experience **VC2HPFP04**

Movement and Physical Activity – Physical Education

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities **VC2HPFM04**
- Cooperate with others when participating in physical activities **VC2HPFM05**

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used **VC2CPFS03**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict **VC2CPFO04**

Week 14:

Wipe That Smile! – Curriculum Mapping

Health and Physical Education

Personal, Social, and Community Health – Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others **VC2HPFP03**
- Identify emotions they experience **VC2HPFP04**

Movement and Physical Activity – Physical Education

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities **VC2HPFM04**
- Cooperate with others when participating in physical activities **VC2HPFM05**

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others **VC2CPFS02**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict **VC2CPFO04**

My Family Tree – Curriculum Mapping

Health and Physical Education

Personal, Social, and Community Health – Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others (VC2HPFP03)
- Identify emotions they experience (VC2HPFP04)

Identities and change

- Investigate who they are and the people in their world (VC2HPFP01)

Personal and Social Capability

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them (VC2CPFS01)
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others (VC2CPFS02)

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used (VC2CPFS03)

Social Awareness and Management – Relationships and diversity

- Groups to which they, their family and their peers belong (VC2CPFO01)
- Actions required to include and care for others and make friends with peers, teachers and other adults (VC2CPFO02)

Collaboration

- Simple skills required for collaboration with peers (VC2CPFO03)
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict (VC2CPFO04)

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others **VC2HPFP03**
- Identify emotions they experience **VC2HPFP04**

Moving our Bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space **VC2HPFM02**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities **VC2HPFM04**
- Cooperate with others when participating in physical activities **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them **VC2CPFS01**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used **VC2CPFS03**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict **VC2CPFO04**

Gratitude Bookmarks – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Week 15:

Name Chase – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

The Things I Love – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Table Top Tennis – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Empathy Role Play – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**

- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Week 16:

Snowball Fight – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**

- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

The Feelings Journal – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Obstacle Course Relay – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Kindness Pledge – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**

- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Week 17:

Name Relations Game – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

My Self-Respect Plan – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Four Corners – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Resilience Role Models – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Week 18:

Double Circles – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

A Letter to My Future Self – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

The Tree House Meditation – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Gratitude Postcards – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Week 19:

Group Picture Creation – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

My Nature Walk – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Shadow Tag – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Kindness Partner Challenge – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Week 20:

Lines and Blobs – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Sharing with Friends – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Scavenger Hunt Sprint – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Dice Towers – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Week 21:

Jack in a Box – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Kindness Words – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Follow the Leader – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Kindness Coupons – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Week 22:

Yes, No, Up We Go – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

The Superpower of Patience – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**

- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Sparkling Water Meditation – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Gratitude Walk – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Week 23:

Hot and Cold – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

My Favourite Memory – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Shadow Movement – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

I Am Respectful Pledge – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**

- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Week 24:

Human Alphabet – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

My Friendship Tree – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Tag with a Twist – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Empathy Heart Tags – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Self efficacy and sense of purpose

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- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Week 25:

Apple, Orange and Banana – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

The Adventure of Exercise – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
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Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

The Big Balloon Meditation – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Confidence Certificates – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Week 26:

Catch Me If You Can – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Dreams for the World – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Colour Run – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Secret Acts of Kindness – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Week 27:

Fruit Fun Mover – Curriculum Mapping

Health and Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – **VC2HPFM01**
- Explore different ways of moving their body safely when manipulating objects and moving through space – **VC2HPFM02**
- Participate safely in a range of activities in outdoor environments and aquatic settings and explore the benefits of being physically active – **VC2HPFM03**

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – **VC2HPFM04**
- Cooperate with others when participating in physical activities – **VC2HPFM05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

My Happy Helpers – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – **VC2HPFP05**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – **VC2CPFS02**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**
- Behaviours that support independence – **VC2CPFS05**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Treasure Hunt Run – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Movement and Physical Activity – Moving the body

- Practise fundamental movement skills and movement sequences using different body parts – **VC2MFMP01**
- Participate in games with and without equipment – **VC2MFMP02**

Movement and Physical Activity – Understanding movement

- Explore how regular physical activity keeps individuals healthy and well – **VC2MFUH01**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – **VC2CPFS04**

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- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – **VC2CPFO04**

Thank You Song – Curriculum Mapping

Health and Physical Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – **VC2HPFP03**
- Identify emotions they experience – **VC2HPFP04**

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – **VC2CPFS01**

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – **VC2CPFS03**

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – **VC2CPFO02**

Collaboration

- Simple skills required for collaboration with peers – **VC2CPFO03**

Week 28:

Draw Your Neighbour – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – VC2HPFP03
- Identify emotions they experience – VC2HPFP04
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – VC2HPFP05

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – VC2HPFM04
- Cooperate with others when participating in physical activities – VC2HPFM05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – VC2CPFS01
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – VC2CPFS02

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – VC2CPFS03

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – VC2CPFO02

Collaboration

- Simple skills required for collaboration with peers – VC2CPFO03
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – VC2CPFO04

My Imagination Garden – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – VC2HPFP03
- Identify emotions they experience – VC2HPFP04

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – VC2CPFS01
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – VC2CPFS02

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – VC2CPFS03
- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – VC2CPFS04

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – VC2CPFO02

Collaboration

- Simple skills required for collaboration with peers – VC2CPFO03

The Magic Castle Meditation – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – VC2HPFP03
- Identify emotions they experience – VC2HPFP04

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – VC2CPFS01
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Self Awareness and Management – Self efficacy and sense of purpose

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- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – VC2CPFS04

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – VC2CPFS04

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – VC2CPFO02

Collaboration

- Simple skills required for collaboration with peers – VC2CPFO03

Feeling Faces – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – VC2HPFP03
- Identify emotions they experience – VC2HPFP04
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – VC2HPFP05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – VC2CPFS01
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – VC2CPFS02

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – VC2CPFS03

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – VC2CPFO02

Collaboration

- Simple skills required for collaboration with peers – VC2CPFO03
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – VC2CPFO04

Week 29:

Guessing Game – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – VC2HPFP03
- Identify emotions they experience – VC2HPFP04
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – VC2HPFP05

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – VC2HPFM04
- Cooperate with others when participating in physical activities – VC2HPFM05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – VC2CPFS01
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – VC2CPFS02

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – VC2CPFS03

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – VC2CPFO02

Collaboration

- Simple skills required for collaboration with peers – VC2CPFO03
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – VC2CPFO04

Celebrating Differences – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – VC2HPFP03
- Identify emotions they experience – VC2HPFP04

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – VC2CPFS01
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – VC2CPFS02

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – VC2CPFS03

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – VC2CPFO02

Collaboration

- Simple skills required for collaboration with peers – VC2CPFO03
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – VC2CPFO04

Mirror Movement – Curriculum Mapping

Health and Physical Education

Movement and Physical Activity – Physical Education

Moving our bodies

- Practise fundamental movement skills in active play and minor games, in indoor, outdoor and aquatic settings – VC2HPFM01
- Explore different ways of moving their body safely when manipulating objects and moving through space – VC2HPFM02

Learning through movement

- Follow rules to promote fair play and inclusion in a range of physical activities – VC2HPFM04
- Cooperate with others when participating in physical activities – VC2HPFM05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – VC2CPFS01
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – VC2CPFS02

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – VC2CPFS03

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – VC2CPFO02

Collaboration

- Simple skills required for collaboration with peers – VC2CPFO03
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – VC2CPFO04

Compliment Poster – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – VC2HPFP03
- Identify emotions they experience – VC2HPFP04

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – VC2CPFS01
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – VC2CPFS02

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – VC2CPFS03
- Behaviours that support independence – VC2CPFS05

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – VC2CPFO02

Collaboration

- Simple skills required for collaboration with peers – VC2CPFO03
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – VC2CPFO04

Week 30:

Gaze Locked In – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – VC2HPFP03
- Identify emotions they experience – VC2HPFP04
- Explore how to seek, give or deny permission respectfully when sharing possessions, personal space or body autonomy – VC2HPFP05

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – VC2CPFS01
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – VC2CPFS02

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – VC2CPFS03

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – VC2CPFO02

Collaboration

- Simple skills required for collaboration with peers – VC2CPFO03

- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – VC2CPFO04

My Imagination Adventure – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – VC2HPFP03
- Identify emotions they experience – VC2HPFP04

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – VC2CPFS01
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – VC2CPFS02

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – VC2CPFS03
- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – VC2CPFS04

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – VC2CPFO02

Collaboration

- Simple skills required for collaboration with peers – VC2CPFO03
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – VC2CPFO04

Your Secret Garden Meditation – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – VC2HPFP03
- Identify emotions they experience – VC2HPFP04

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – VC2CPFS01
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – VC2CPFS02

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – VC2CPFS03
- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – VC2CPFS04

Self Awareness and Management – Managing challenges

- How problems and challenges are a part of everyday life, and actions that can be taken to manage them – VC2CPFS04

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – VC2CPFO02

Collaboration

- Simple skills required for collaboration with peers – VC2CPFO03

My Memory Bank – Curriculum Mapping

Health and Physical Education

Personal, Social and Health Education

Interacting with others

- Practise personal and social skills to interact respectfully with others – VC2HPFP03
- Identify emotions they experience – VC2HPFP04

Personal and Social Capabilities

Self Awareness and Management – Emotional Awareness and Management

- Verbal and non-verbal ways to recognise and identify emotional responses and situations associated with them – VC2CPFS01
- Strategies for identifying and coping with negative emotions, and for considering the feelings of others – VC2CPFS02

Self Awareness and Management – Self efficacy and sense of purpose

- Examples of different personal strengths and interests; examples of when and how personal strengths are used – VC2CPFS03

Social Awareness and Management – Relationships and diversity

- Actions required to include and care for others and make friends with peers, teachers and other adults – VC2CPFO02

Collaboration

- Simple skills required for collaboration with peers – VC2CPFO03
- Verbal and non-verbal language to identify responses when experiencing personal interactions, including conflict – VC2CPFO04